

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Information Technology in Management		Code 1011101131011163576
Field of study Engineering Management - Full-time studies -	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 3
Elective path/specialty -	Subject offered in: English	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 30 Classes: - Laboratory: 45 Project/seminars: -		No. of credits 4
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art study effects leading to the acquisition of engineering qualifications social sciences Economics		ECTS distribution (number and %) 3 75% 1 25% 1 25%
Responsible for subject / lecturer: dr inż. Krzysztof Hankiewicz email: krzysztof.hankiewicz@put.poznan.pl tel. 616653408 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Positive assessment from lectures and classes of the previous semester
2	Skills	Writing data tables and create formulas in the MSExcel
3	Social competencies	Independent ability of the teamwork design and ability of conducting the "brainstorming"
Assumptions and objectives of the course: The course is aimed at presenting students knowledge on designing database for information management systems		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. The student knows methods and instruments for data collecting, processing and selecting, as well as methods for distributing information - [K1A_W11] 2. The student knows basic methods, techniques and instruments and materials used for solving simple engineer tasks from the area of the construction and exploitation of machines - [K04-InzA_W02]		
Skills: 1. The student is able to plan and realize experiments, including measurements, computer simulations, and interpret obtained results and draw conclusions of them - [K01-InzA_U1] 2. The student is able to use methods of analysis, simulations and experiments for formulation and creation of engineer solutions - [K01-InzA_U2]		
Social competencies: 1. Student is aware of the importance of the knowledge on information technologies, which is applied in engineering activity - [K01-InzA_K1] 2. Student is aware and takes under consideration information issues as a form of support in the process of creating products - [K01_InzA_K2]		

Assessment methods of study outcomes		
Forming assessment: - Lectures: on basis of questions asked during the lecture, which refer to previous lectures on the subject - Laboratories: current assessment along the course of classes Final assessment: - Lectures: final test in written form - Laboratories: practical tests and evaluation of the database project		
Course description		
Algorithm processes, elements of the computerization in management, purchase of a computer system, intelligent systems in management, chosen systems for sectors: financial, accounting, human resources, logistics. Designing of a functional database using MSAccess.		
Basic bibliography:		
1. Paul Beynon-Davies, Database Systems, Third Edition, PALGRAVE MACMILLAN, New York 2004 2. Thomas Connolly, Carolyn Begg, Database Systems: A Practical Approach to Design, Implementation, and Management, Addison-Wesley, London 2005 3. Roger Jennings, MS Access 2010 in Depth, Que Publishing 2011		
Additional bibliography:		
1. James Rumbaugh, Ivar Jacobson, Grady Booch, The Unified Modeling Language Reference Manual, Second Edition, Addison-Wesley, Boston 2005		
Result of average student's workload		
Activity	Time (working hours)	
1. Participation in lectures	30	
2. Participation in laboratory classes	45	
3. Preparation for laboratory classes	25	
4. Preparation to the test	15	
5. Consultation	5	
Student's workload		
Source of workload	hours	ECTS
Total workload	120	4
Contact hours	80	3
Practical activities	75	3